**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): November 18, 2019 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will critique reform and social movements such as: reforms, anti-slavery movement, women suffrage movement. | 3 | * Students should refer to the chart titled “Political and Economic Status of Women in the Early 1800s”. (Page 287) * Students will then write a speech or create a pamphlet on the importance to women of gaining one of the rights listed on the chart. * Students should choose an item they can write about with enthusiasm. * Students will then share with the rest of the class. | SG | Powerpoint  Computers  Internet | Formative- speech  Summative-  Student Self - Assessment- |
| 2 | Students will have their chapter test and then work on their DBQ | 3 | Students will have their chapter test and then work on their DBQ | SG | Powerpoint  Computers  Internet | Formative-  Summative- Test  Student Self - Assessment- |
| 3 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States. | 2 | * Students will create a VENN Diagram to compare and contrast the Spanish colonies in Texas and California. * Students should use their VENN diagram to write a brief paragraph about Spanish settlement in North America. * Be able to share with the class. | I  Sg | Powerpoint  Computers  internet | Formative- Graphic Organizer  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States. |  | * Students will copy a map of the United States and will create a “path” that they would want to take to go out west. * Students should label the trail or trails they will take, communities from which they will set out, areas through which they will travel, and their ultimate destination. * Students should indicate any major landforms along the way, and you should include a map key to explain any symbols. * Students should also include a list of any problems that they may encounter on their journey and how they would plan to overcome them, if possible. * Students will share with the class. | SG | Powerpoint  Computers  internet | Formative- path assignment  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will connect the ideas of the Manifest Destiny, war for Texas independence, and war with Mexico and how they led to the expansion of the United States. |  | * Students should read the Decision Point feature and answer the questions on page 307. * Be able to discuss your answers with the class. | SG | Power Point  Computers  Internet | Formative- questions  Summative-  Student Self - Assessment- |
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